

2004-2005 Profile of Gettysburg School District 53-1

100 E King Ave, Gettysburg, SD 57442

Home County: Potter
Area in Square Miles: 222
2004 K-12 Fall Enrollment: 304

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$83,802

\$6,175

\$29,515

\$6,099

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$125,591

\$13,194

\$8,477

\$29,679

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$1,000

\$52,350

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$1,035,057

\$99,551

\$234,823

\$30,005

\$276,077

\$1,725

\$127,451

\$1,804,689

\$0

\$0

\$0

\$0

Gene	al Capital Ou	tlay Special Educatio	n Pension		D	E 3:4		
Local \$632,0	\$135,3	90 \$142,888	\$0	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AI	<u>OM</u>
County \$12,	37	\$0 \$0	\$0	Capital Projects	\$0 \$0	\$0 \$0	General Fund Only	\$6,001
State \$1,012,3		\$0 \$26,224	\$0	Other Special Revenue	\$0 \$0	\$0 \$0	Educational Funds*	\$6,381
Federal \$72,0		\$0 \$52,752	\$0	Enterprise Funds	\$85,446	\$93,194	* Includes General	,
Total \$1,729,5	\$135,3	90 \$221,864	\$0	1	. ,	. ,	Education and Pens	ion Funds

		Special Education Federal Flowthroug		Agricultural	. , , ,			
State Aid General Aid \$963,173 Special Education \$26,224 Extraordinary Cost Fund - SE \$0 Total State Aid \$989,397		IDEA Part B \$46	5,524 5,418 9 ,942	Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$19,173,217 \$0 \$13,969,707 \$101,847,040	2004 Payable 20 Levy per Thousa Agricultural Non-Ag Z Owner Occupied		
ADM Data	Ψ,σ,σ,σ,τ	Teaching Staff D	ata	Ending Fund	Balance	Other Non-Ag/Utilities \$11.4 Special Education \$1		
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.000 0.000 1.872 341.133	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	\$28,640 \$27,446 20.0 0.0% 26.0 0.0	General Capital Outlay Special Education Pension	\$651,413 \$230,319 \$334,786 \$0	Capital Outlay Bond Redemption Pension Fund	\$1.30 \$0.00 \$0.00	

December 2004 Federal Child Count Special Education Placement Categories Home 0 dential Facility 0 rate School 0 ılar Classroom 24 Contained Classroom 0 our Program 0

Childhood Setting

Childhood SE Setting

0

0

2 0

Deaf-Blind	0
Emotionally Disturbed	4
Mental Retardation	0
Hearing Impaired	0
Learning Disabled	8
Multiple Disabilities	0
Orthopedic Impairment	1
Visually Impaired	0
Deaf	0
Speech/Language	10
Other Health Impaired	3

Autism

% Special Needs Students	9.2%
Students Transported	24
Student to Staff Ratio	11.7
District Attendance Rate	96.9%
Number of Graduates	32

Student Data

304

46

1.8%

14.1%

K-8

9-12

Total

PK-12 Enrollment

District Dropout Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

Residential Facility
Separate School
Regular Classroom
Self-Contained Classroo
24 Hour Program
Early Childhood Setting
Early Childhood SE Set
PT Early Child and SE
Resource Room
Day Program

Home/Hospital Program 0 Traumatic Brain Injury **Total** 28 Developmental Delay **Total**

Stanford Achievement Test Series, Tenth Edition (SAT10)

ADM

187.461

113.252

300.713

	Grade 3		Grade 3		Grade 3		Grade 3		Grade 3		Grade 3		Grade 3 Grade 4		Gra	Grade 5 Grade 6			Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR																
Math	71		68		77		86		82		80		73											
Science	71		79		84		81		76		72		68											
Social Science	81		81		86		79		74		66		70											
Language Arts	55		62		75		77		78		60		59											
Reading	67		68		75		80		76		70		75											
Complete Battery	64		71		79		83		78		72		70											
Number Tested	17	1	15	4	16	2	21	1	17	5	26	2	22	2										

Enrollment

ADA

182.382

108.941

291.323

American College Test (ACT) English 21.5 Math 23.2 Reading 23.2 Science 23.0 Composite Score 22.8 Number Tested 31

0

0 2

28

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	18	0	72%		50%		67%		63%		67%		67%	
Grade 9	30	0	100%		98%		93%		89%		91%		91%	

No assessment data are reported when less than ten students were tested.